1--+2/+4(#; (014+! &'8#'/+. 51#01'#&(2(, /67#. 1+, (-#5!&(#1//(, /+!, #"&! 5# the research community (Kulesza, Ramsey, Brown, & Larimer, 2014). B%; '/1, 2(#%' (&'#1&(#4+(9(-#5!&(#2&+/+21667#2!5\$1&(-#/!#/0!'(#9+/0# severe mental illnesses (Kulesza et al., 2014). Likewise, substance users seeking behavior (Kulesza et al., 2014; Luoma et al., 2008; Vogel et al., 2007).

## #

et al., 2007), the Philippines' unique context, and lacking literature '%&&!%, -+, .#-&%.#-( $(, -(, ')^{#}(3)((+(, 2)^{#})'+(5))((+(, -1)^{*}))(+(+, -1)^{*})(+(+, -1)^{*}))(+(+, -1)^{*})(+(+, -1)^{$ 

The study sample consisted of seven participants with f ve males 1, -#/9! #"(516('8#9+/0#1. ('#&1, .+, .#"&! 5#1H#/!#YI#7(1&'#K = 34.9).U!#; (#+, 26%-(-#+, #/0(#'/%-78#/0(#\$1&/+2+\$1, /#'0!%6-#; (#\*+6+\$+, !#1, -# a former drug dependent, specif cally using illicit drugs. Given the 2&+/(&+18#\$%&\$!'+4(#'15\$6+, .#91'#%'(-#/!&(2&+/#\$1&/+2+\$1, /')#B, !9; 166#sampling was also used as personal acquaintances of some participants 9(&(#(, 6+'/(-)#\*%&/0(&5!&(&#(120#\$1&/+2+\$1, /#91'#.+4(, #1#\$'(%-!, 75#

よ。 、 、 、 、 、 、 、 、 、 、 、 、 、	B15\$6(#`%('/+!,'
HW#R(//+, . #/! #=, ! 9#/0(#'! &5(&#-&%. #%'(&</td><td></td></tr><tr><td>l</td><td></td></tr><tr><td>[\\\\(\12/+! , '#/! 91&-'#1, -#2! \$+, .#9+/0## ###' /+. 51</td><td></td></tr><tr><th></th><th></th></tr></tbody></table>	

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-&%. '2#bclc#G(1&'#! "#014+, . #, ! #2%'/! 5(&'#6(-#5(#/!#; 1, =&%\$/27)X# D1&/+2+\$1, /'# 16'!#

12=, ! 96(-. (-# /01/# /0(7# . 1+, (-# 1# , (. 1/+4(# &(\$%/1/+! , # 1"/(&# ; (+, . # -+' 2&+5+, 1/(-#1. 1+, '/)#U0(7#'01&(-#0! 9#. !''+\$#' \$&(1-#9+- (67#1, -#0! 9# their acquaintances and neighbors whom they did not know personally began inquiring about their drug use. Two participants illustrated this:

SO(, (4(&#C#; %7#b"&! 5#/O(#6! 216#'/!&(c&#/O(71-#1'=&#V1&(#7! %#'/+66# using?" So ever since, the stigma of me being a former dependent, O1', 1/#; ((, #&(5!4(-)#

I hear others say, "whatever happens, you'll always be an addict; 7! %#-! #-&%. '&#7! %#21,  $l/#_{+-}#/01/#!$  "#7! %&#' 7' /(5)#C"#(4(, #7! %#/&7#1, -# 201, . (#/0(#9!&6-&#7!%266#16917'#; (#2!, '+-(&(-#1, #1--+2/)X#C#0(1&# this, especially when I started joining their dance group. They ; (6+//6(#5(&#\$%'0+, . #5(#-!9,)#

 $\begin{array}{l} C/l' \#/0(\# l \ 9(' / \# \$ l \ +, \ / \#, \ \# 57 \# l'' (\$ \# / 01 / l' \ \# 901 / \# c \# 2! \ \% l \ - \# / 0 \ +, \ = \# l' \ \# 90 + 6(\# c \# 21 \ \# 1, \ \# 1 \ 0 \ (\# 1 \ \# 1) \ + \# 1, \ - \# 57 \ \# 15 \ + 60 \ \# 1, \ - \# 57 \ \# 15 \ + 60 \ \# 1 \ + - \# 6! \ 4 \ (\# 5 \ (\$ \#; \ \% / \# c \# / 0! \ \% . \ 0 / \# 1 \ \# 57' \ (6' \# 1' \ \# 1 \# 6! \ ' / \# 21 \%' \ (a \ / 01 / \# c \# 2! \ \% l \ -, \ 1 / \# 1 \ \# 1 \ \# 1 \ + 1 \ \# 1 \ +$ 

UO(#(5!/+!, '#/01/#\$(&5(1/(-#/0(# +, /(&4+(9'#9(&(#"((6+, . '#! "#'015(#1, -#.%+6/)#?'#!, (#! "#/0(#\$1&/+2+\$1, /'# 5(, /+!, (-&# VC# "(6/# 1'015(-# /!91&-'# 57# &(61/+4('&# 57# "15+67))X# L!&(!4(&&# /0('(# "((6+, . '# 2!(3+'/(-# 9+/0# /0(# 6! 9# '(6"<(416%1/+!, ')#

does have to exist among drug dependents:

'/+. 51#2! 5+, .#"&! 5#26! ' (#&(61/+!, '#21, #; (#' ((, #1'#1#5!&(#\$&!"!%, -# 1, -#+, /+51/(#\$&!2(''#!"#'!2+16#2!, /&!6#-%(#/!#/0(#-((\$(&#+, /(, /+!, #!"# relieving the drug user from their habits (Room, 2005).

On the other hand, stigma coming from acquaintances, , (+. 0; ! &'#! &# 2! &(1. %('# (6+2+/(-#, (. 1/+4(#&(12/+!, '#'%20#1'#"((6+, .# 9! &/06(''# 1, . &7# 1, -#; (/&17(-)# M('(1&20#'%.. ('/'#/01/#'%; '/1, 2(# users are subject to prejudice and judgment and are perceived as a scourge of society (Blendon & Young, 1998; Mora-Ríos et al., 2017). : +' 2&+5+, 1/! &7#61; (6'#2! 5+, . #"&! 5#1#2! 55%, +/7#/01/#2%/+41/(-#/0(# '/+. 51#; &+, . #1-4(&'(#\$'720!6!.+216#1, -#(5!/+!, 16#(3\$(&+(, 2('#'%20#1'# shame and fear (Rufaedah & Putra, 2018).

C, #1--+/+!, #/!#/O(#'/+. 51#(3\$(&+(, 2(-#"&! 5#26!'(#1, -#+, /+51/(# relationships, the participants disclosed how the stigma af ected them 1/#9! &=)#\_! /#! , 67#-+-#/0(7#"((6#/0(#-+'-1+, #"&! 5#/0(+&#2! 9! &=(&' &#/0(+&# 9! &=#\$(&"! &51, 2(#16'!#-(26+, (-)#: ('\$+/(#014+, .#6(''#9!&=6!1-'#1, -# 1''+., 5(, /'8#+, -+4+-%16'#"(6/#/!!#1'015(-8#.%+6/78#1, -#(5;1&&1''(-#/!# (4(, #1'=#'!&#5!&(#9!&=)#UO('(#(3\$(&+(,2('#66%'/&1/(#1,!/O(&#(3/(&,1667< (3\$(&+(, 2(-#"!&5#! "#'/+. 51#2166(-#'/&%2/%&16#'/+. 51a1#"!&5#! "#'/+. 51# embedded in government and institutional policies (Corrigan, 2004). Not only does this form of stigma infuence public attitudes, but it 16'!#-(\$&+4('#-&%.#-(\$(, -(, /'#!"#122(''#/!#+, /(&4(, /+!, '8#1, -#O+, -(&'# them from seeking further help (Merrill & Monti, 2015). A study on 9! &=\$612(#'/+. 51#16'! #&(4(16(-#/01/#(5\$6!7(('#'1+6#/!#'((=#O(6\$#'! &#/O(+&# '%; '/1, 2(#%'(#; (21%'(#! "#'/+. 51<+, -%2(-#9!&=#(, 4+&!, 5(, /' #KQ(, , (//# & Lehman, 2001). In his narrative as a former addict, Grinspoon (2018) shared how various areas are compromised in the life of a stigmatized substance user, including one's f nances and professional reputation. E(#&(\$! &/(-#/01/#/0(&(#+'#1#/(, -(, 27#"! &#+, -+4+-%16' #&(2! 4(&+, . #"&! 5# addiction to disproportionately suf er from feelings of guilt, shame, 1, -#(5; 1&&1''5(, /#1, -#/01/#/0('(#(5!/+!, '#1&(#!"/(, #; &! %. 0/#/!#/0(# "! & ("&!, /#90(, (4(&#&(/%&, +, .#/!#/0(#9!&=\$612()

enacted stigma (Luoma et al., 2007). Self-stigma, mentioned to have a signif cant relation to alcohol and drug use (Kulesza et al., 2014), 91' #' 0! 9, #/! #014 (#1#' (4 (& (#+5\$12/#!, #1, #+, -+4+-%16l'#' (6"<(416%1/+!, # (Luoma et al., 2007). Meanwhile, enacted stigma, which refers to the direct experience of discrimination and rejection from society at large (Luoma et al., 2007), manifested in the participants' experience of 014+, . #. 1+, (-#1#, (. 1/+4 (#&(%/1/+!, )#\*!&#+, '/1, 2(#\$(!\$6(#90! 5#/0(# \$1&/+2+\$1, /'#9(&(#, !/#\$(&'!, 1667#26!' (#/!#!&#9(&(#"15+6+1&#9+/0#K().))# acquaintances and neighbors) gave indirect comments about their -&%. #%' ()

$$\begin{split} & \mathsf{M}('\%') #416+-1/(\#/0(\#6+/(\&1/\%\&(\#/01/\#'\%; '/1, 2(\#\%'(\&'\#2!\%-\#+5; +; (\# , (. 1/+4(\# \$\&(2!, 2(+4(-\# , !/+!, '\# !/0(\&'\# 014(\# !''\# /0(5\# 1, -\# ; (2! 5(\# susceptible to mental health disorders (Quinn & Earnshaw, 2011). The \end{split}$$

structural phenomenon. These factors inf uence the internal aspects of /0(+&#6+4('#/0&!%. 0#/0(+&#5(1, +, .<51=+, .#1, -#+, /(&\$&(/1/+!, #! "#/0(+&#experiences. These interpretations and meanings refect their internal (3\$(&+(, 2('#/01/#6(1-#/!#51, +"('/1/+!, '#! "#'(6"<'/+. 51#K>!&&+. 1, #(/#16)&#2006) and enacted stigma (Luoma et al., 2007). But more importantly, /0('(# (3\$(&+(, 2('# 16'!# 6(-# /0(5# /!91&-'# 5!&(# \$!'+/+4(# 2!\$+, .#5(201, +'5'#1, -#/0(#-('+&(#/!#201, .()

Another important f nding of this study is with regards to coping 5(201, +'5')# \*&! 5# /0(# &('%/'# ! "# /0+'# '/%-7%# /0&((# 51+, # 2! \$+, .# strategies employed by recovering dependent emerged: 1) acceptance ! "#+-(, /+/7%# I W#201, .+, .#' ! 2+16# 2+&26(%# 1, -# [W#26+, .+, .#/! #' \$+&+/%16+/7)# Stigma, perceived as a major stressor, requires effective coping strategies to develop resilience and recovery (Miller & Kaiser, 2001).

coping that allows the individual to connect to God (Yabut, 2013).

$$\begin{split} &UO(\#\,917'\,\#\,!\,"\#\,2!\,\$+,\,.\,\#\,1\&(\#\,2!\,,\,'+'\,/(,\,/\#\,9+/0\#\,6+/(\&1/\%\&(\#\,!\,,\,\#\,'\,/+.\,5\,1<\&(-\%2+,\,.\,\#+,\,/(\&4\,(,\,/+!\,,\,'\#\&(61/(-\#\,/!\,\#\,'\%;\,'/1,\,2\,(\#\,\%'\,(\#\,K@+4+,\,.\,'/!\,,\,\#\,(/\#\,16)\&\#\,2011). \end{split}$$

O(6\$+, .#-&%.#-(\$(, -(, /'#&(2!4(&&#2!\$(#9+/O#'/+.51&#1, -#(3\$(&+(, 2(# \$!'+/+4(#!%/2!5('#21,#16'!#; (#"%&/O(&#(315+, (-)

$$\begin{split} & UO(\#1\%/0! \ \&' \#9! \ \&-\#+=(\#/! \ \#(3\&\&(' ` \#/0(+\&\#+55(, ' (\#. \&1/+/\%-(\#/! \ \#: \ \&)\#) \\ L \ 1\&+1\#\%/1-16\%\&(\#161, . 1\#1, -\#/0(\#1, !, 75! \ \%' \ \&(4+(9(\&' \#'! \ \&\#2! \ 55(, /' \# \ that signif cantly improved the manuscript. This paper was based on &(' (1\&20\#2!, -\%2/(-\#'! \ \&\#/0(\#\%, -(\&. \&1-\%1/(\#/0('+' \#! "\#?, . (61\#>\%, 1, 1, \& \ Gabrielle \ Fonseca, \ Kiana \ Laurora, \ and \ Gabriel \ Papa \ to \ De \ La \ Salle \ University in fulf llment of the degree of Bachelor \ Arts in \ Psychology. \end{split}$$

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